

**Ecological Assessment Form
Elementary**

The ecological assessment is the first step of data gathering regarding student participation following stakeholder interview(s). The data can be used as part of (1) assessment (2) reassessment and or (3) updating the IEP.

Directions: Assess and describe the environment the student accesses during the school day where the concern arises. Proceed by objectively observing the student in that environment as part of a routine; expand starting with those that are of concern to the team. Consider the interaction between the student, activity/task and environment including the materials associated with the activity/task. If needed, assess with other tools as appropriate.

Therapist: _____

Student:	Student DOB:	Student No.:
School:	Grade:	Date:

Describe the following classroom elements	
Classroom furniture	
Barrier free space within the classroom	
Hallways:(consider distances between classrooms and other areas)	
Stairs/ramps	
Cubby/locker	
Bathroom(consider in relationship to each classroom)	
Instructional areas	
Cafeteria	
Outdoor play area	
Egress(consider each classroom)	
Comments:	

Arrival:

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Activity/Task	Classroom expectation	Student participation

Instruction(small group/large group)

Activity/Task	Classroom expectation	Student participation

Technology

Activity/Task	Classroom expectation	Student participation

Recreational/Leisure

Activity/Task	Classroom expectation	Student participation

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Meal time

Activity/Task	Classroom expectation	Student participation

Recess

Activity/Task	Classroom expectation	Student participation

Specials: Art, Music, Media, Band, Chorus

Activity/Task	Classroom expectation	Student participation

Self-care

Activity/Task	Classroom expectation	Student participation

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Transitions/Environmental Mobility/Transfers

Activity/Task	Classroom expectation	Student participation

Dismissal

Activity/Task	Classroom expectation	Student participation

Participation restrictions:

Arrival	
Hallways	
Stairs/ramps	
Instruction	
Technology	
Mealtime	
Recess	
Rec/Leisure	
Specials	
Self care	
Transitions/Environmental	

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mobility/Transfers	
Dismissal	

Other considerations:

Body Function and Structures	
Environmental Factors	
Personal Factors	
Positioning	
Field Trips	
Evacuation	
Comments	

References:

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World Health Organization <https://www.who.int/classifications/icf/en/>